

INDEPENDENT LIVING SKILLS

WEEKLY REPORT LOG

Youth's Name: _____

Week of: _____
(Monday through Sunday of each week)

Last Completed Assessment: _____

ANSELL CASEY ASSESSMENT SCORES:

**Enter the "YES" percentage from the assessment printout.*

P: Permanency: _____

1. Daily Living: _____

2. Self Care: _____

3. Relationships and Communication: _____

4. Housing and Money Management: _____

5. Work and Study Life: _____

6. Career and Education Planning: _____

7. Looking Forward: _____

Instructions for Foster Parents:

- Identify the youth's lowest scores from categories 1-7.
- Choose 1-3 skills/activities within those categories to teach, totaling a minimum of three (3) hours of skill training.
- Document the skills/activities in detail below each week.
- If the youth has gained adequate knowledge in a certain skill/activity, you must choose a new skill/activity to teach the following week. The new skill/activity can be from the same category still.
- Please use the "Ready, Set, Fly! A Parent's Guide to Teaching Life Skills" for assistance with ideas for skill development.

**Reminder: The State of Indiana requires that foster parents teach and document a minimum of three (3) hours of skill training of which 75% must be hands-on instruction.*

CATEGORY (1-7)	SKILL/ACTIVITY LOG	HANDS-ON TIME: 75%	INSTRUCTION TIME: 25%
1)	_____ _____ _____	Hrs	Hrs
2)	_____ _____ _____	Hrs	Hrs
3)	_____ _____ _____	Hrs	Hrs
Signatures:		TOTAL HOURS:	
Youth:	_____	Hrs	Hrs
Foster Parent:	_____		
TSS:	_____		

Comments: _____

